

# Scouts in Action Month 2014

## Scout Programs and Activities



### Stories

**Tip:** Be aware that some of the young people may want to share their own experiences with the group as a result of this activity..

Ask Scouts to work in Patrols to create a character; giving them a name and an age and describing the hobbies they have and what they like to do.

Give each patrol one of the start cards, either 'start being bullied' or 'start bullying others, and ask them to start creating a story about their character by identifying:

- How is the bullying happening?
- What type of bullying is taking place?

Think about: The definition of bullying from the National Centre Against Bullying (NCAB)

*"Bullying is when an individual or a group of people with more power, repeatedly and intentionally cause hurt or harm to another person or group of people who feel helpless to respond. Bullying can continue over time, is often hidden from adults, and will probably continue if no action is taken."*

Now give each group card set A and ask them to continue the story by putting the cards in sequence.

**Tip:** The sequence of the cards should be decided collectively by the group and is not set in stone; it will change depending on the opinions of the group.

**Tip:** Some cards can be put before the start card to identify why the character is being bullied or doing the bullying.

**Tip:** As the groups assemble their sequence of cards, ask about the decisions that they have made getting them to think about the events and feelings their character might have.

When they have completed this part of their stories share them with everyone. Pick key images out and ask them why they put them there, and where else in the story they might go. Also, ask them what could have stopped the bullying happening; what actions could the character, or someone else, have taken that might have helped?

Think about: The ripple effect caused by bullying from the perspective of the bullied and bully. People are often bullied because of a perceived or actual difference such as being from a different country or being smaller than everyone else. Whether these differences are actual or not, all young people should be able to feel comfortable and able to be themselves wherever they are.

Bullying behaviour can be the result of fear of difference but is often a means to exert power or control, perhaps because this is the only way they know how. Whilst the bullying behaviour needs to be dealt with, the person also needs support to understand why they are doing this and to find ways to change this behaviour.

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Now give the groups card set B and ask them to insert some of the cards into their story so that the bullying is stopped.

Get everyone back together and ask each group to share the actions they added and how they changed the story.

If time, see if the Scouts can make a list of other actions that could help.

Some suggestions are:

- Tell a friend
- Tell a Leader
- Tell a parent
- Walk away
- Stick with your friends
- Find a different way home
- Block them
- Save it
- Report it

**Tip: This could be a good time to allow young people to share their stories and the actions they took to resolve the situation.**